CO-CURRICULAR PROGRAMS

Programs have been in existence for 8 years.

- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Emerging or New Leaders Program
- Experienced or Advanced Leaders Program
- Living-Learning Leadership Program
- Peer Leadership Educator Program
- Outdoor Leadership Program
- Women’s Leadership Program
- Men’s Leadership Program
- Multi/Cross Cultural Leadership Program

TARGET AUDIENCE

- All students
- Programs open only to students with specific leadership roles or positions
- Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS AT OSU FOCUS ON

- leadership development (personal development and growth)
- individual skill building and development (e.g., how to delegate, run a meeting, budgeting, public speaking)
- societal/community capacity-building

PROGRAMS PERSPECTIVES

- leadership can be learned
- one must be ethical to be a leader

KEY LEARNING OUTCOMES

- personal skill development
- work effectively in groups
- make changes at the systems level
- use specific organizational skills (e.g. agenda setting, public speaking, member recruitment)

THEOLOGIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT

- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman; Allen, Haber-Curran, & Levy Shankman)

THEORIES USED TO INFORM CURRICULAR LEADERSHIP DEVELOPMENT:

- Great man/trait theories (e.g., Stogdill & Gibb)
- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Influence/Charisma theories (e.g., Weber, House & Bass)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman; Allen, Haber-Curran, & Levy Shankman)

CURRICULAR PROGRAMS

Offers an interdisciplinary leadership minor (15 credits). Leadership minor has been in existence for 6 years. 15 students participate in the leadership minor each year. Also offers stand-alone leadership courses.

INDIVIDUALS INVOLVED

- Undergraduate Student Teaching Assistants
- Graduate Assistants/Teaching Assistants
- Adjunct/Part-time/Term faculty
- Tenured/Tenure-Track Faculty
- Student Affairs Professional Staff
- Academic Affairs Staff

PROGRAM DESCRIPTORS

- Connects to the Co-Curriculum
- Civic/social/culture focus
- Organizational focus

- Social Change Model of leadership development (e.g., Astin & HERI)
- The Relational Leadership Model (e.g., Komives, Lucas, & McMahon)
- Leadership identity Development Model (e.g., Komives et al.)
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA
- Critical social theory (e.g., Bell, Delgado, Freire)