CO-CURRICULAR PROGRAMS

Programs have been in existence for 10 years.
- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Emerging or New Leaders Program

TARGET AUDIENCE
- All students
- Programs open only to students with specific leadership roles or positions
- Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS AT PURDUE FOCUS ON
- Leadership training or skill building
- Leadership education, which address leadership theories, models, and approaches
- Leadership development (personal development and growth)
- Societal/community capacity-building

PROGRAMMATIC EMPHASIS
- Apply theory to personal practice of leadership
- Encourage students to critically reflect on their experiences
- Promote students' applying what they have learned
- Serve as a vehicle to teach social responsibility
- Base their curriculum on theoretical models of leadership development
- Combine intellectual development with experiential learning
- Encourage political involvement

THEORIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT
- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman; Allen; Haber-Curran; & Levy Shankman)
- Social Change Model of leadership development (e.g., Astin & HERI)
- The Relational Leadership Model (e.g., Komives, Lucas, & McMahon)
- Leadership Identity Development Model (e.g., Komives et al.)
- Organizational/systems theories (e.g., Senge, Lipman-Blummer, Yuki)
- Management models (e.g., Peters, Maxwell; Drucker)
- Personal development: Covey
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA
- Critical social theory (e.g., Bell, Delgado, Freire)

CURRICULAR PROGRAMS

Purdue offers a leadership certificate program housed in the College of Education. Purdue offers a leadership minor housed in the College of Engineering. Purdue offers a leadership major in the Polytechnic Institute. Purdue offers stand-alone leadership courses.

INDIVIDUALS INVOLVED
- Undergraduate Student Teaching Assistants
- Graduate Assistants/Teaching Assistants
- Adjunct/Part-time/Term faculty
- Tenured/Tenure-Track Faculty
- Student Affairs Professional Staff
- Academic Affairs Staff

THEORIES USED TO INFORM CURRICULAR LEADERSHIP DEVELOPMENT:
- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Influence/Charisma theories (e.g., Weber, House & Bass)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman; Allen; Haber-Curran; & Levy Shankman)
- Social Change Model of leadership development (e.g., Aitin & HERI)
- The Relational Leadership Model (e.g., Komives, Lucas, & McMahon)
- Leadership Identity Development Model (e.g., Komives et al.)
- Adaptive/Chaos/Complexity leadership (e.g., Heitetz, Wheatley, Uhl-Bien)
- Organizational/systems theories (e.g., Senge, Lipman-Blummer, Yuki)
- Management models (e.g., Peters, Maxwell, Drucker)
- Personal development: Covey
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA
- Critical social theory (e.g., Bell, Delgado, Freire)