CO-CURRICULAR PROGRAMS

Programs have been in existence for 3 years.

- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Emerging or New Leaders Program
- Experienced or Advanced Leadership Program
- Living-Learning Leadership Program
- Peer Leadership Educator Program
- Outdoor Leadership Program
- Women’s Leadership Program
- Multi/Cross Cultural Leadership Program

TARGET AUDIENCE

- All students
- Students with specific leadership roles or positions
- Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS PERSPECTIVES

- leadership can be learned
- one must be ethical to be a leader

KEY LEARNING OUTCOMES

- personal skill development
- work effectively in groups
- make changes at the systems level
- Use specific organizational skills

PROGRAMS AT RUTGERS FOCUS ON

- leadership training or skill building
- leadership development (personal development and growth)
- individual skill building and development (e.g., how to delegate, run a meeting, budgeting, public speaking)
- societal/community capacity-building (e.g., forming coalitions, confronting privilege and oppression, policy development)

PROGRAMMATIC EMPHASIS

- apply theory to personal practice of leadership
- encourage students to critically reflect on their experiences
- promote students applying what they have learned
- serve as a vehicle to teach social responsibility
- base their curriculum on theoretical models of leadership development
- combine intellectual development with experiential learning

THEORIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT

- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Influence/Charisma theories (e.g., Weber, House & Bass)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Social Change Model of leadership development (e.g., Astin & HER)
- The Relational Leadership Model (e.g., Kornives, Lucas, & McMahon)
- Adaptive/Chaos/Complexity leadership (e.g., Helfetz, Wheatley, Uhl-Bien)
- Personal development: Covey
- Personal development: FISH
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA

CURRICULAR PROGRAMS

Rutgers offers a leadership certificate program housed in Leadership & Experiential Learning for co-curricular certificate and the school of communication for the academic certificate.

Rutgers offers a leadership minor housed in the School of Arts & Sciences and School of Communications.

Rutgers offers stand-alone leadership courses.

INDIVIDUALS INVOLVED

- Graduate Assistants/Teaching Assistants
- Adjunct/Part-time/Term Faculty
- Tenured/Tenure-Track Faculty
- Student Affairs Professional Staff
- Alumni

PROGRAM DESCRIPTORS

- Connecting to the co-curriculum
- Civic/social change focus
- Organizational focus