CO-CURRICULAR PROGRAMS

Approximately 5,000 Participants. Programs have been in existence for 20 years.

- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Emerging or New Leaders Program
- Experienced or Advanced Leadership Program
- Living-Learning Leadership Program
- Peer Leadership Educator Program
- Outdoor Leadership Program
- Women’s Leadership Program
- Multi/Cross Cultural Leadership Program

TARGET AUDIENCE

All students
Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS PERSPECTIVES

- Leadership can be learned
- One must be ethical to be a leader

KEY LEARNING OUTCOMES

- Personal skill development
- Work effectively in groups
- Make changes at the systems level
- Use specific organizational skills

THEORIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT

- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/ followship (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman; Allen, Haber-Curran, & Levy Shankman)
- Social change model of leadership development (e.g., Astin & HERI)
- The Relational Leadership Model (e.g., Komives, Lucas, & McMahon)
- Leadership Identity Development Model (e.g., Komives et al.)
- Adaptive/Chaos/Complexity leadership (e.g., Heifetz, Wheatley, Ulh-Bien)
- Organizational/systems theories (e.g., Senge, Lipman-Blumen, Yuki)
- Management models (e.g., Peters, Maxwell, Drucker)
- Personal development: Covey
- Personal development: FISH
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA
- Critical social theory (e.g., Bell, Delgado, Freire)

CURRICULAR PROGRAMS

UW offers a leadership certificate housed in the center for leadership and involvement. UW offers stand-alone leadership courses.

INDIVIDUALS INVOLVED

- Undergraduate Student Teaching Assistants
- Graduate Assistants/Teaching Assistants
- Adjunct/Part-time/Term faculty
- Tenured/Tenure-Track Faculty
- Student Affairs Professional Staff
- Academic Affairs Staff
- Community Members
- Alumni

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PROGRAM DESCRIPTORS

- Connecting to the co-curriculum
- Civic/social change focus
- Organizational focus