UNIVERSITY OF ILLINOIS

U of I leadership education is developed in student affairs and academic affairs. U of I has a leadership center on-campus located in the union/student center.

CO-CURRICULAR PROGRAMS

Approximately 10,000 Participants - Programs have been in existence for 14 years.

- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Living-Learning Leadership Program
- Women’s Leadership Program
- Multi/Cross-Cultural Leadership Program

TARGET AUDIENCE

- All students
- Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS AT U OF I FOCUS ON

- Leadership training or skill building
- Leadership education, which address leadership theories, models, and approaches.
- Leadership development (personal development and growth)

PROGRAMATIC EMPHASIS

- Apply theory to personal practice of leadership
- Encourage students to critically reflect on their experiences
- Promote students applying what they have learned
- Serve as a vehicle to teach social responsibility
- Base their curriculum on theoretical models of leadership development
- Combine intellectual development with experiential learning

KEY LEARNING OUTCOMES

- Personal skill development
- Work effectively in groups
- Make changes at the systems level
- Use specific organizational skills (e.g., agenda setting, public speaking, member recruitment)

THEORIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT

- Great man/traits theories (e.g., Stogdill & Gibb)
- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio; Gardner; George; Luthans)
- Emotionally intelligent leadership (e.g., Goleman; Allen, Haber-Curran, & Levy Shankman)
- Social change model of leadership development (e.g., Astin & HERI)
- The relational leadership model (e.g., Komives, Lucas, & McMahon)
- Adaptive/chaos/complexity leadership (e.g., Heifetz, Wheatley, Uhl-Bien)
- Organizational/systems theories (e.g., Senge, Lipman-Blumen, Yukl)
- Personal development: MBTI
- Personal development: StrengthsFinder, VIA

CURRICULAR PROGRAMS

U of I offers a leadership minor housed in the College of Agriculture, Consumer and Environmental Science; Agriculture Education Program within the college as well as stand-alone leadership courses.

INDIVIDUALS INVOLVED

- Undergraduate Student Teaching Assistants
- Graduate Assistants/Teaching Assistants
- Adjunct/Part-time/Term Faculty
- Tenured/Tenure-Track Faculty
- Student Affairs Professional Staff
- Academic Affairs Staff

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- Great man/traits theories (e.g., Stogdill & Gibb)
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PROGRAM DESCRIPTORS

- Civic/social change focus
- Organizational focus