CO-CURRICULAR PROGRAMS

Programs have been in existence for 25 years.

- Leadership Conference
- Leadership Retreat
- Leadership Lecture/Workshop Series
- Positional Leader Training
- Community Service Immersion
- Emerging or New Leaders Program
- Experienced or Advanced Leaders Program

TARGET AUDIENCE

- All students
- Students with specific leadership roles or positions
- Students with certain characteristics (e.g., first year students, Greek students, Asian American Students, engineering majors)

PROGRAMS PERSPECTIVES

- Leadership can be learned
- We must be ethical to be a leader
- Management and leadership are the same

KEY LEARNING OUTCOMES

- Historical perspectives on leadership
- Personal skill development
- Make changes at the systems level
- Use specific organizational skills (e.g., agenda setting, public speaking, member recruitment)

THEORIES USED TO INFORM CO-CURRICULAR LEADERSHIP DEVELOPMENT

- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Influence/Charisma theories (e.g., Weber, House & Bass)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
- Authentic leadership (e.g., Avolio, Gardner; George, Luthans)
- Emotionally Intelligent Leadership (e.g., Goleman, Allen, Haber-Curry, & Levy Shankman)
- Social Change Model of leadership development (e.g., Astin & HERI)
- The Relational Leadership Model (e.g., Komives, Lucas, & McMahon)
- Leadership Identity Development Model (e.g., Komives et al.)
- Personal development: Covey
- Personal development: MBTI
- Critical social theory (e.g., Bell, Delgado, Freire)

CURRICULAR PROGRAMS

MSU offers stand-alone leadership courses.

INDIVIDUALS INVOLVED

- Undergraduate Student Teaching Assistants
- Graduate Assistants/Teaching Assistants
- Adjunct/Part-Time/Term faculty
- Student Affairs Professional Staff
- Academic Affairs Staff
- Community Members
- Alumni

THEORIES USED TO INFORM CURRICULAR LEADERSHIP DEVELOPMENT:

- Great man/trait theories (e.g., Stogdill & Gibb)
- Behavioral/situational/contingency theories (e.g., Hersey & Blanchard, Kouzes & Posner)
- Influence/Charisma theories (e.g., Weber, House & Bass)
- Transactional/Transformational leadership (e.g., Burns, Bass)
- Servant leadership/stewardship/followership (e.g., Greenleaf, Block, Kelly)
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PROGRAM DESCRIPTORS

- Connects to the Co-Curriculum
- Civic/social change focus
- Organizational focus