The experience you need for life
The Illinois Leadership Center (ILC) first opened its doors in September 2002. In 2012, we celebrated our tenth anniversary on campus. The 2013-2014 academic school year has seen the beginning of a transition for us. The ILC lost three talented staff people, and functioned without a full staff for the entire year. Despite our challenges, the ILC continued to offer the same great programs and services for our Illinois students. The task of replacing staff started, and two new Academic Professionals joined the ILC staff in fall 2013. Jeff Yacup joined the staff as an Assistant Director in August, while I joined the staff in October as the new Director.

The transition of new staff into the ILC invites the chance to look at what we have been doing, and how we can continue to offer leadership programs and services which are relevant, cutting edge and transformative for the students who attend. We will continue to look at ways to be innovative with our current programs and look into the possibility of adding others that would be beneficial to our students.

As we transition into the next ten years of providing leadership to Illinois students, our vision remains constant. We will continue to strive towards “seeking to be an internationally acclaimed provider of leadership education, research and practical opportunities for students.”

Staying true to our philosophy of leadership, we know and believe that:

- Leadership does not require formal authority or position
- Leadership can be practiced by anyone
- Leadership is a process of mutual influence
- The pursuit of leadership is ongoing
- The practice of leadership is ethical in nature

My first academic year at Illinois has gone by quickly. I am so thankful to all the amazing students, faculty, staff, administration, and alumni of Illinois for being so welcoming to me as I begin my journey at the Illinois Leadership Center. Without the support of all the students, facilitators, coaches, volunteers, donors, corporate partners and campus colleagues, we would not be able to accomplish the important work of the ILC. In the words of James McGregor Burns, “Leadership is the most observed, yet least understood, phenomena on earth.” Our work at the Illinois Leadership Center is to continue to study and teach the skills for effective leadership relevant to 21st Century professional and community realities. Please stop by to see us if you are ever on campus!

— Gayle Spencer, Ph.D.
Director, Illinois Leadership Center
What is the Leadership Center?

The Illinois Leadership Initiative was established in 1999 with the belief that everyone can develop leadership skills. Our work is guided by a few overarching principles. We believe leaders need to ask, “Why?” just as often as they ask, “What?” and “How?” Leadership, at its essence, is about working with others to create positive change, and therefore must be based in a fundamentally service-focused and ethical foundation of values. It is about practicing global citizenship. Even before the Leadership Center was constructed, a committee of faculty, staff, students, and alumni collaborated to create our Illinois Philosophy of Leadership to reflect these principles.

In addition, we believe that leadership can be taught. While some may have more inherent skill at the practice of leadership than others, we believe everyone can enhance and refine their abilities to lead others. Therefore, we have created a Skills-based Model of Leadership that we believe all effective leaders should possess. All of our programs and initiatives are designed to help students learn about and develop in these areas.

Our primary teaching strategy is simple. We believe students learn best when they have the opportunity to educate themselves, apply and practice what they’ve learned, and reflect on their experiences to create deeper personal meaning. The curriculum of our programs are designed around this fundamental belief, and therefore include cutting-edge leadership theory combined with engaging activity and discussion, along with opportunities to reflect individually and in small groups. We firmly believe this cascading structure, where we align our values and priorities with the curriculum we teach, can be transformational for Illinois students.

The University of Illinois Philosophy of Leadership

At the University of Illinois at Urbana-Champaign, we believe that all students can exercise leadership. Leadership does not require formal authority or position and can be practiced by anyone interested in making a contribution and influencing a more positive future.

Leadership is a process of mutual influence directed at achieving purposeful results. The development of leadership begins with personal initiative and awareness—understanding one’s passions, motivations, strengths, limits, and personal values.

The process of self-discovery is ongoing, and the pursuit of leadership requires perseverance and a commitment to perpetual learning.

Building trusting relationships is essential for the work of leadership. Leadership never happens alone. By incorporating the diverse skills and viewpoints of others, individuals are empowered and group energy is mobilized to pursue collective goals. The practice of leadership is ethical in nature and includes a responsibility for the rights and welfare of those inside and outside of the group.
Services

The Center provides unique, integrated leadership development opportunities to all Illinois students at no cost, regardless of prior training or background.

i-Programs
i-Programs are day-long developmental training sessions where students spend up to nine hours deepening their understanding and ability to implement a focused area of leadership practice. These i-Programs occur multiple times each year during both semesters, as well as during summer and winter breaks.

Leadership Workshop Series
Leadership workshops are focused on skills that can be implemented in precise aspects of leadership practice. In comparison to i-Programs, they are shorter, occurring over the course of an hour or two. These workshops are offered several times each semester, and open to students from all academic colleges. These workshops take two forms:

- **StrengthsQuest™**: Students have the ability to assess their specific areas of talent using the StrengthsFinder assessment then have instruction from an ILC facilitator on how to turn those talents into areas of strength.

- **Alumni workshops**: Several times each semester, alumni are invited back to campus to share their practical expertise and advice with students on various topics for professional and personal success.

Leadership Certificate
For students interested in making a deeper commitment to their development over the course of several semesters, the campus offers a Leadership Certificate. One of the strengths of the Certificate is its collaborative design incorporating both academic and co-curricular educational experiences combined with the ability to apply learning in practical settings.

Minor in Leadership Studies
Officially offered in the Fall semester of 2011, and administered academically by the College of Agricultural, Consumer and Environmental Sciences, this 17-18 credit interdisciplinary minor is open to all students regardless of their chosen major or academic background. The minor consists of three foundational courses, a capstone course, and two context courses, all in the study of leadership. Students can currently select from 20 context courses, across 12 disciplinary areas.

Cavenaugh Leadership Resource Library
Funded by a gift from Richard Cavenaugh (ENG ’82) and Timothy Cavenaugh (FAA ’79), the Leadership Center library includes a comprehensive offering of leadership books, articles, multimedia, and activity materials available for student, staff, and faculty check-out.

Graf Internship and Student Employment
The Illinois Leadership Center offers competitive paid professional internships funded in part by a gift from John Graf (BUS ’81). In addition, the Center employs a team of graduate assistants and undergraduate student staff to help coordinate administrative tasks and special projects.
“We could never do all we do without volunteers like you—Thank You!”

Over 480 Illinois faculty, staff, students, corporate representatives, and community members have supported the Illinois Leadership Center through:

- serving as lead and small-group facilitators at i-Programs
- mentoring students as Leadership Certificate coaches
- serving on the Illinois Leadership Coordinating Committee

The Leadership Center staff thanks them for their continued enthusiasm and help in providing quality leadership experiences for Illinois students!

“In 2013 “Chancellor Wise spoke to the whole campus about transformative student experiences. I think workshops like those offered by the Leadership Center can be a great example of such opportunities for students. My passion is all about making positive social change and developing others to feel like they can do the same. This is a great step in the right direction.”

— Jacob Frankovich
Program Director for Social Justice and Leadership Education, University Housing

“We easily make complaints about everything in our daily life but seldom start thinking about how to exert any influence on it to make a change. Ignite just creates such an environment and equips us with sufficient courage and knowledge to develop the blueprint of the change that we want it to happen.”

— Freshman
International female in BUS

“Intersect helps you take a step back and realize not only how you interact with a group but how your actions along with others influence the whole group dynamic. It’s helpful to recognize that everyone handles interactions in different ways and that can really impact achieving a group goal.”

— Nicole Pinnella
Sophomore, College of Education
Highlights from 2013-2014

New Staff

Gayle Spencer
Gayle joins us from Kansas State University as the new Director of the Illinois Leadership Center. Gayle received her Doctoral Degree from Kansas State University and brings 29 years of experience in leadership education to the Center. We are excited for the leadership that Gayle brings to the Center.

Jeff Yacup
Jeff came to the Illinois Leadership Center in August from Virginia Tech. Jeff has spent the past four years working in Fraternity and Sorority Affairs and Residential Life. Jeff has already made an impact at the Center with his work on the advancement team and with the StrengthQuest workshop. We are glad to have Jeff with us.

April Carter
April Carter joined the ILC team in June 2014. She is an Assistant Director and is responsible for overseeing the Leadership Certificate Program. For the past six years, April served as a Resident Director for University Housing here at the University of Illinois. We are excited about her addition to our team!

Susan Schmall-Ross
Susan Schmall-Ross has worked at the University of Illinois for twenty-five years before joining the Illinois Leadership Center. Most recently, she worked at the Campus Honors Program where she provided administrative support to the Director, Associate and Assistant Director, and CHP students. She has also worked in the School of Chemical Sciences, College of ACES, College of LAW and AISS (now AITS). In her free time Susan enjoys spending time with her husband and daughter.
Congratulations to Gail Rooney!
The Illinois Leadership Center now reports to Gail Rooney, Associate Dean, Leadership and Career Development and Director, The Career Center. Gail has served as Director of the Career Center for the past 11 years and recently as the Interim Director of the Center. The Illinois Leadership Center staff is excited to continue its work with Dr. Rooney.

Nina Youssefnia – Outstanding Student (Irene Pierson Award)
Nina is a junior and honor student majoring in Molecular and Cellular Biology with a minor in Spanish. She served as a Graf Intern this year where she coordinated leadership programs and facilitated StrengthQuest workshops. Nina received the Irene Pierson award for demonstrating excellence in student activities, leadership and academics.

Co-Sponsorship with the Illini Union
The Illinois Leadership Center co-sponsored Olympic Gold Medalist in Gymnastics Shawn Johnson, and Co-founder of Square Jim McKelvey with the Illini Union Board. Illinois Leadership Center students were able to meet and have dinner with each speaker as well as attend their lecture. Kelsey Kovach, Leadership Paraprofessional, shared her reaction to Shawn Johnson. “You talk to her for five minutes and you feel like you have been friends forever.”

Illinois Leadership Center Newsletter
The Illinois Leadership Center launched its first Newsletter this spring. Look for the next issue during the 2014–2015 academic year.
Overall Impact and Participation

Formal Services

4,574 total students served
Including:
  • 69 Leadership Certificate Completers
  • 239 active Certificate students
  • 1,031 i-Program participants across 12 i-Programs
  • 60 LeaderShape® students
  • 3,175 Leadership workshop participants (17% increase) in 110 workshops (27% increase)

Informal Direct Services

7,569 total students served
through formal classroom presentations, informal presentations at various meetings or events, or through participation in student organization meetings or workshops, including:
  • 5,256 students reached through in-class workshops or presentations
  • 2,313 students participated in informal activities or co-curricular presentations

Website

54,895 visits (June 1, 2013-June 1, 2014)
Including:
  • The average guest visits 5 pages and spends approximately 3:25 minutes
  • 8% of guests are from countries other than the U.S.

Referring websites:
  • Illinois homepage
  • Facebook.com
  • Student Affairs homepage

Collaborations

In partnership with The Career Center, we presented a session, ‘Utilizing Strengths to Plan Your Career’ to approximately 25 students.

In addition, we partnered with Engineering Career Services, Undergraduate Admissions, Office of Communications for Enrollment Management, Prairie Research Institute, Office for Minority Student Affairs, and Office of the Dean of Students to provide StrengthsQuest™ workshops for employees in those respective units.

The Illinois Leadership Center also collaborated with Disability Resources & Educational Services to incorporate a strengths based philosophy as a major part of the curriculum into REHB 199-Career Preparation and Disability Management.

Other initiatives consisted of assisting the Student Alumni Ambassadors to plan their Homecoming Welcome Back Guest Lunch, as well as helping several other Registered Student Organizations plan retreats, workshops, and other activities.
The Impact of ILC i-Programs

At the University of Illinois, i-Programs serve as the Illinois Leadership Center’s signature programs. Taking place over the course of one-day, i-Programs are held throughout the calendar year and during breaks. Each particular i-Program is focused on a specific set of leadership skills and is highly experiential incorporating relevant leadership theory, cutting-edge pedagogy, and opportunities for discussion and reflection.

IGNITE
Focused on group and organizational development, students attending Ignite learn about how to approach issues from a holistic perspective with systems thinking. In addition, groups of students work collaboratively to explore and practice what it means to build a coalition and lead change.

IMPRINT
A professional conference focused on transitional development. Imprint teaches students essential skills for navigating change, such as networking, mentoring, coaching, and perpetual learning. Returning Illinois alumni return to serve as facilitators and coaches for this program.

“Ideas are so vulnerable that you need to protect them by thinking thoroughly by yourself, sharing effectively with other people, receiving feedbacks on improvement, and being held accountable to make that happen. Ignite directed me to go through these steps to get closer to the difference I want to make in my community. You can make your dream come true, too.”

— Female, International 2nd Year, DGS
**INSIGHT**
An introspective and engaging program that focuses on self-awareness and self-management skills. Students engage in individual reflection on their personal values and passions, partake in a personal style assessment to learn individual strengths, identify their personal philosophy of leadership and understand aspects of social identity.

2 programs  
131 students  
20 volunteers

**INTERSECT**
An interactive program that helps improve teamwork and risk-taking skills through collaborative challenge activities. Intersect focuses on the importance of interpersonal communication, particularly in team environments. Students engage in challenge activities and explore their personal listening style to understand how their individual style of receiving information impacts relationships while working in groups.

4 programs  
341 students  
33 volunteers

“This program helped me to greatly consider my values, ethics, beliefs, and who I am as a person. Due to this program, I plan to improve myself overall and try to begin to make better decisions.”

— Female, African-American 3rd Year, AHS

**INTEGRITY**
Focused on helping students explore the intersections of values, morals, and ethics, this program gives students the opportunity to explore personal values and the impact those values have on leading with integrity while dialoguing with peers.

3 programs  
228 students  
24 volunteers

“This program helped me to greatly consider my values, ethics, beliefs, and who I am as a person. Due to this program, I plan to improve myself overall and try to begin to make better decisions.”

— Female, African-American 3rd Year, AHS

**INSIGHT**
An introspective and engaging program that focuses on self-awareness and self-management skills. Students engage in individual reflection on their personal values and passions, partake in a personal style assessment to learn individual strengths, identify their personal philosophy of leadership and understand aspects of social identity.

2 programs  
131 students  
20 volunteers
i-Program Participation Demographics

Participation by students in Leadership Center programs continues to be strong and diverse. Students who attended i-Programs were generally representative of the overall Illinois, campus student population with regard to gender, race, class year, and home college.

Participation by Race, Ethnicity, and International Status

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>i-Programs</th>
<th>Campus</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td>7%</td>
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<tr>
<td>Asian American</td>
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<tr>
<td>Caucasian</td>
<td>34%</td>
<td>49%</td>
</tr>
<tr>
<td>Latino/a</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>International</td>
<td>34%</td>
<td>21%</td>
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Participation by College

<table>
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<tr>
<th>College</th>
<th>i-Programs</th>
<th>Campus</th>
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</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td>BUS</td>
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<td>9%</td>
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<tr>
<td>DGS</td>
<td>16%</td>
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<tr>
<td>EDU</td>
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<tr>
<td>ENG</td>
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<td>FAA</td>
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<td>LAS</td>
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<td>MEDIA</td>
<td>2%</td>
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Participation by Gender

<table>
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<th>Gender</th>
<th>i-Programs</th>
<th>Campus</th>
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<td>Female</td>
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<td>55%</td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
<td>55%</td>
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</table>

Participation by Academic Year

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<th>i-Programs</th>
<th>Campus</th>
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<tbody>
<tr>
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<td>17%</td>
</tr>
<tr>
<td>Sophomore</td>
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<td>17%</td>
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<tr>
<td>Junior</td>
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<td>Senior</td>
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<tr>
<td>Graduate</td>
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<td>23%</td>
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Note: Campus numbers reflect Fall 2013 percentages only.
Leadership Certificate Demographics

Certificate Completion by Race, Ethnicity, and International Status

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<thead>
<tr>
<th>Race/Ethnicity</th>
<th>African American</th>
<th>Asian American</th>
<th>Caucasian</th>
<th>Latino/a</th>
<th>International</th>
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Active Certificate Students by College

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<thead>
<tr>
<th>College</th>
<th>ACES</th>
<th>AHS</th>
<th>BUS</th>
<th>DGS</th>
<th>EDU</th>
<th>ENG</th>
<th>FAA</th>
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Certificate Completion by Gender

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<th>Gender</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td></td>
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<td>45%</td>
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<tr>
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Participation by Academic Year

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<tr>
<th>Year</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
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<td>27%</td>
<td>17%</td>
<td>25%</td>
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Note: Campus numbers reflect Fall 2013 percentages only.
Workshops and LeaderShape

Leadership Workshop Series
The Leadership Center coordinated 110 StrengthsQuest workshops this past year with a total of 3,175 student participants. Students utilized the Strengths Finder personal assessment to assess their talent themes then received training from an ILC staff person about turning those talents into areas of strength.

Illinois LeaderShape® Institute
The LeaderShape® Institute is a nationally renowned six-day program designed to teach students skills related to leading with integrity, creating a vision, and learning the importance of developing meaningful relationships. In January 2014, 60 students from all academic colleges and involved in diverse student organizations completed the program.
The Illinois Leadership Coordinating Committee (ILCC) made significant progress this past year, building on the foundation established by previous ILCC working groups. The group was comprised of 50 members representing each academic college and several units within the Division of Student Affairs, listed on the opposite page.

The ILCC also supported a Student Advisory Council (SAC), comprised of 12 students from different academic colleges. The students served to represent the diversity of students found at the University of Illinois as well as ambassadors for the Illinois Leadership Center. The group provided constructive feedback and advice on strategic initiatives and represents the Leadership Center at important events.

**Significant Accomplishments of the Group**

**Leadership Research Community**
The Leadership Research Community Working Group resumed their work in creating collaborations and a stronger community among researchers on aspects of leadership, leadership development, and leadership education on our campus. The committee held its third annual Illinois Leadership Research Conference: New Leadership Scholarship in the 21st Century on Friday, April 11, 2014. The conference had 138 registrations and an estimated 125 engaged participants. This is a significant increase from the 50 registrations and 70 attendees from last year. This year’s conference included three components: (1) Debate of leadership scholars through a keynote panel discussion, (2) Seven research paper presentations, and (3) Networking opportunity for leadership researchers and participants to build connections for future leadership research at the University of Illinois. Overall, the increase in participation, sharing of leadership research from different disciplines, and networking opportunities for future leadership conversations and research contributed to the success of this year’s conference.

**Academic Minor in Leadership Studies**
The Minor in Leadership Studies is completing its third year, and enrollment has grown from 230 students in May 2013 to 341 declared students in May 2014. Sixty-five students completed the Minor in May 2014. The Faculty Advisory Committee for the Minor has reviewed and approved PSYCH 245: Industrial and Organizational Psychology as a new elective in the minor which provides open enrollment across all academic colleges. In addition, the committee has worked to determine a “steady state” number of students pursuing the Minor that offers enough capacity in required courses for successful completion in the Minor. Instructors of all four required courses met and reviewed the course sequencing, content and student assessment criteria to determine if the courses are a good fit for our goals of the Minor. It was determined that the courses align well, provide the right amount of overlap without gaps in leadership content and that these courses are ideally sequenced to meet the purpose of an education in leadership studies.

**Advancement Initiatives**
The Advancement Working Group continued to implement a fundraising model shared between Student Affairs and the colleges of ACES, BUS, ENG, and LAS. Through the work of advancement officers associated with the ILCC, the Leadership Center received $35,408 in cash gifts through April 15, 2014 for the current fiscal year, with an additional $12,000 in pledges.

**Leadership and Transformative Education**
The focus of the LTE group was to examine how leadership education can contribute to transformative learning, how it can shape and enhance the Illinois student experience, and how the campus might better measure and evaluate formal and informal leadership development experiences. The LTE working group suggested three key strategies for moving forward: (1) Define a leadership development model for Illinois undergraduates acceptable to the broader campus community engaged in leadership development initiatives, (2) Engage faculty and staff in leadership studies and expand curricular opportunities for students, including establishing a Faculty Fellows Program, ILC “institute” to train faculty and staff, and codify courses that include leadership development opportunities within them., (3) Assess Illinois leadership development on a systematic and regular basis.
Illinois Coordinating Committee Members

Co-Chairs:
- Dave Rosch, ACES/Agricultural Education
- Gayle Spencer, Illinois Leadership Center, Director

Advancement Working Group
- Barry Dickerson, ACES Advancement, Co-Chair
- Erin Kirby, ENG Advancement
- Karen Bender, Office of Corporate Relations
- Shane Carlin, Student Affairs Advancement
- Michelle Hyde, Student Affairs Advancement
- Joan Volkmann, LAS Advancement
- Brittany Wilson, BUS Advancement
- Jennifer Davis, U of I Foundation
- Mark Taylor, U of I Foundation, Co-Chair
- Gail Rooney, TCC/ILC
- Jeff Yacup, Illinois Leadership Center
- Travis Smith, Inst Advancement - Chicago Center
- Gayle Spencer, Illinois Leadership Center

Minor in Leadership Studies

Faculty Advisory Committee
- Tara Earls Larrison, School of Social Work, Chair (Spring)
- David Lange, Civil & Environmental Engineering, Chair (Fall)
- Lisa Burgoon, College of ACES, ex-officio
- Rose Mary, EDU/Professor
- Cordova-Wentling
- Jennifer Follis, Department of Journalism
- Kim Graber, Kinesiology & Community Health
- Kari Keating, Agricultural Education
- Leanne Knobloch, Communication
- Laurie Kramer, College of ACES, ex-officio
- Heath Harding, Illinois Leadership Center, ex-officio
- Kristi Kuntz, Office of the Provost
- Michael Loui, Engineering
- Geoffrey Love, Business Administration
- Daniel Newman, LAS/Psychology
- Alice Novak, Urban & Regional Planning
- Gail Rooney, Illinois Leadership Center, ex-officio
- Gayle Spencer, Illinois Leadership Center, ex-officio
- Robert Steltman, LAS Administration

Leadership Research Community Working Group
- Ariel Avgar, School of Labor & Employee Relations
- Jenn Smist, SA/University Housing
- Dan Collier, Ed. Policy & Organizational Leadership
- Jami Houston, Campus Recreation
- Jeff Loewenstein, College of Business
- Kirstin Phelps, Illinois Leadership Center
- David Rosch, ACES
- Gayle Spencer, Illinois Leadership Center
- KC Ting, Agricultural & Biological Engineering

Leadership Education, Transformative Learning, and Enhancing the Undergraduate Experience (LTE)
- Jim Dahl, BUS
- Herb Jones, SA/University Housing
- Latrelle Bright, Counseling Center
- Karen Carney, LAS
- La Tanya Cobb, Illinois Leadership Center
- Ryan Gower, Applied Health Sciences
- Dana Harzheim DeCair, University Housing
- Kenny Importante, OIIR/Asian American Cultural Center
- Scott McCartney, Illini Union
- Julian Parrott, College of Media
- Ray Price, Engineering
- Gail Rooney, SA/The Career Center
- David Rosch, ACES
- Gayle Spencer, Illinois Leadership Center
- Louis Blanc
- LaDarius Dupree
- Patrick Proctor
- Dana Langtiw

Student Advisory Committee
- LaVontae Brooks
- Marnie Clark
- Jelyssa Cooper
- Johnivan Darby
- Stephanie Gerstetter
- Nishant Makhijani
- Erin Markovich
- Jaylin McClinton
- Alyssa Neimark
- Joe Ortigara
- Xuran Peng
- Bingxin Zhou
Individual and Corporate Partner Support

Gifts from individuals and corporate partners are essential for the Center to sustain the growth of its programs and initiatives. With limited space in existing i-Programs, an expanding Leadership Certificate program, and a growing Leadership Workshop series, there is significant demand from students for opportunities to continue to expand their leadership competencies. To meet this demand, the Center is in need of additional financial support, which may come in the form of endowments and annual gifts. To learn more about the ways you can invest in the Illinois Leadership Center, please visit www.leadership.illinois.edu.

Corporate Partners
Rolls-Royce, Caterpillar and Aldi provided funds which supported the Leadership Center’s i-Programs; their support allowed us to continue offering high-quality leadership development opportunities at no cost to students.

Aldi provided essential funds that directly helped to support i-Programs during the 2013-2014 academic year. In addition, the Illinois Leadership Center and Aldi co-sponsored a program that allowed student participants of the ILC to interact with representatives from Aldi to learn about the District Manager position and the intensive leadership training that is part of the position.

Caterpillar, Inc. began its partnership with the Illinois Leadership Center in 2008 via the Brilliant Futures Campaign and continues to be a huge supporter of the Center. Caterpillar, Inc.’s support helps the Center reach a large number of students through the Workshop series, by providing the funding to purchase StrengthsQuest™ access codes.

Rolls Royce has served as a valuable partner for several years, and most recently provided funding to directly sponsor the Ignite program on February 1, 2014. In addition to funding, several Rolls Royce employees have served as facilitators at i-Programs and are current Leadership Certificate Coaches. Rolls Royce also hosted representatives from the Illinois Leadership Center in March at their Indianapolis office in an effort to further strengthen the partnership between the two organizations.

Endowments
Anthony ‘Tony’ J. Petullo (Class of 1961, College of Business) has been a long-time advocate and supporter of the Illinois Leadership Center. While Tony has made many gifts to the Illinois campus at large, his seven-figure lead gift laid the groundwork for leadership at Illinois as we know it today by helping establish the Leadership Center’s core programs. To recognize his investment in the leadership development of Illinois students, Tony was honored in May 2013 by having the Insight program renamed to the Petullo Insight program.

John Graf (Class of 1981, College of Liberal Arts and Sciences) Influenced by his experience as a working college student, Mr. Graf and his wife Maureen provided funds to endow a pre-professional internship program at the Illinois Leadership Center. The Graf Internship provides financial support to undergraduate students every year to learn valuable leadership and organizational skills in a professional environment.
Richard Cavenaugh (Class of 1982, College of Engineering) and Timothy R. Cavenaugh (Class of 1979, College of Fine and Applied Art) Endowed the Illinois Leadership Center’s Cavenaugh Leadership Library contains over 1,000 popular press books, research texts, multimedia resources, and materials supported by this endowment. Through the generosity displayed by the Cavenaugh, the Leadership Center is able to provide and continually update the most recent leadership resources to the campus community.

Tracey Glancy
Class of 1976, Liberal Arts & Sciences
An involved student in her time at Illinois, Tracy Glancy understands the benefits of leadership development for college students. Tracey Glancy has made a commitment to create the Glancy Leadership Endowment. These funds will ensure leadership development opportunities are available to all Illinois Students through the Leadership Center.

John Moss
John and LeeAnn Moss endowed the Jeffrey Moss Memorial Fund in order to recognize the great work of collaborators across campus working with the Leadership Certificate Program as they served as Leadership Coaches. The Memorial Fund recognizes the legacy of Jeffrey Moss, who was known for his passionate support and mentoring of students.
<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>July</td>
<td><strong>Intersect</strong> (Saturday, July 26) with New Student Programs in Chicago</td>
</tr>
</tbody>
</table>
|      | September | **Intersect** (Saturday, September 13)  
|      |      | **ILC Kick-Off** (Tuesday, September 2)  
|      |      | **Insight** (Saturday, September 27) |
|      | October | **Integrity** (Saturday, October 11)  
|      |      | **Ignite** (Saturday, October 18) |
|      | November | **Intersect** (Saturday, November 8) |
|      | December | **Leadership Certificate Fall Completion Ceremony** (Wednesday, December 3) |
|      | January | **Insight** (Friday, January 9) Chicago  
|      |      | **LeaderShape** (Sunday, January 11-Friday, January 16)  
|      |      | **Integrity** (Saturday, January 24)  
|      |      | **Ignite** (Saturday, January 31) |
|      | February | **Intersect** (Saturday, February 7)  
|      |      | **Insight** (Saturday, February 21)  
|      |      | **Imprint** (Saturday, February 28) |
|      | March   | **Ignite** (Saturday, March 14) |
|      | April   | **Integrity** (Saturday, April 4)  
|      |      | **Leadership Certificate Spring Completion Ceremony** (Tuesday, April 21) |
|      | July    | **Intersect** (TBD) with New Student Programs in Chicago |
Illinois Leadership Center Staff

Professional Staff

Gayle Spencer
Director

April Carter
Assistant Director

La Tanya Cobb
Assistant Director

Jeff Yacup
Assistant Director

Susan Schmall-Ross
Administrative Aide

Graduate Students

Jasmine Collins
Saturnino Rodriguez
Eileen Fleming
Furqan Hadi
Kirstin Phelps

Graf Interns

Mathew Graziano
Kelsey McGrath
Courtney Kramer
Nina Youssefnia

Student Staff

Lyana Delgado Sophomore, AHS
LaDarius Dupree Junior, LAS
Courtney Gilbert Sophomore, AHS
Yan, Jia Senior, BUS
Kelsey Kovach Junior, LAS

Alexander Lake Junior, ACES
Annie Lin Sophomore, MEDIA
Colleen McMorrow Senior, BUS
Jeoly Mei Senior, AHS
Miguel Rodriguez Sophomore, LAS

Previous 2013-2014 Illinois Leadership Center Staff

Heath Harding
Associate Director

Esther Lamarre
Program Manager

Kathy Darr
Administrative Aide