The experience you need for life
This year the Illinois Leadership Center marked its 10 year anniversary. In July 1998, Vice Chancellor Patricia Askew appointed a group to review leadership on campus. By the fall of 1999, the first Illinois Leadership Coordinating Committee was appointed, and in 2002-03, The Illinois Leadership Center opened its doors in the Illini Union.

When the Center first opened its doors, it offered one Insight program serving 85 students. This year 15 i-Programs were offered serving 1303 students. The Leadership Certificate Program began in Nov. 2002, and this year there were a record 97 certificate completers (20% increase over last year) and over 200 coaches mentoring Illinois undergraduate and graduate students.

The Minor in Leadership Studies began two years ago and has quickly grown to have over 230 students enrolled, and elective courses continue to be added from all the colleges.

This year has been a remarkable year in general. Several notable events celebrated our 10 year anniversary. To kick off the celebration, cake was served on the Quad and at each i-Program throughout the year. In the fall, a luncheon and keynote by Chancellor Wise was well attended by alumni, faculty, staff, volunteers and current students. We also hosted several speakers who talked about an array of leadership topics.

The Brilliant Futures Campaign grant from Caterpillar, Inc. wrapped up this academic year. The funds targeted new leadership development initiatives and helped support the speaker series, alumni workshops, assessment workshops, and updates to some of the i-Programs. You can read more about how this gift impacted Illinois students inside.

The assessment workshops continue to be in high demand, resulting in over 2800 students participating in 86 Strengths-Quest or DiSC workshops. This represents an approximately 200% increase from last year. Most of the increase comes from conducting workshops for students working in course project teams. We are working on ways to fund these workshops ($10 per student) since they help provide leadership development where it can have an immediate application in the classroom.

In May, Sara Thompson, Director, left the Illinois Leadership Center to take a position at Claremont-McKenna College. Sara was involved in the planning efforts in the late 90’s and worked at The Center for over 10 years. Her commitment and dedication to leadership development at Illinois has created a solid foundation for the next decade.

In closing, I want to thank the Illinois Leadership community. As you look through this report, you will read a few of the many examples of how students are changed and empowered by you – the many volunteers, faculty, staff, peers, annual donors and corporate sponsors who support this work.

Gail S. Rooney, Ph.D.
Interim Director
What is the Leadership Center?

The Illinois Leadership Initiative was established in 1999 with the belief that everyone can develop leadership skills. Our work is guided by a few overarching principles. We believe leaders need to ask, “Why?” just as often as they ask, “What?” and “How?” Leadership, at its essence, is about working with others to create positive change, and therefore must be based in a fundamentally service-focused and ethical foundation of values. It is about practicing global citizenship. Even before the Leadership Center was constructed, a committee of faculty, staff, students, and alumni collaborated to create our “Illinois Philosophy of Leadership” to reflect these principles.

In addition, we believe that leadership can be taught. While some may have more inherent skill at the practice of leadership than others, we believe everyone can enhance and refine their abilities to lead others. Therefore, we have created a “Skills-based Model of Leadership” that we believe all effective leaders should possess. All of our programs and initiatives are designed to help students learn about and develop in these areas.

Our primary teaching strategy is simple. We believe students learn best when they have the opportunity to educate themselves, apply and practice what they’ve learned, and reflect on their experiences to create deeper personal meaning. The curriculum of our programs are designed around this fundamental belief, and therefore include cutting-edge leadership theory combined with engaging activity and discussion, along with opportunities to reflect individually and in small groups.

We firmly believe this cascading structure, where we align our values and priorities with the curriculum we teach, can be transformational for Illinois students.

The University of Illinois Philosophy of Leadership

At the University of Illinois at Urbana-Champaign, we believe that all students can exercise leadership. Leadership does not require formal authority or position and can be practiced by anyone interested in making a contribution and influencing a more positive future.

Leadership is a process of mutual influence directed at achieving purposeful results. The development of leadership begins with personal initiative and awareness -- understanding one’s passions, motivations, strengths, limits, and personal values.

The process of self-discovery is ongoing, and the pursuit of leadership requires perseverance and a commitment to perpetual learning.

Building trusting relationships is essential for the work of leadership. Leadership never happens alone. By incorporating the diverse skills and viewpoints of others, individuals are empowered and group energy is mobilized to pursue collective goals. The practice of leadership is ethical in nature and includes a responsibility for the rights and welfare of those inside and outside of the group.
Services
The Center provides unique, integrated leadership development opportunities to all Illinois students at no cost, regardless of prior training or background.

i-Programs
i-Programs are day-long developmental training sessions where students spend up to nine hours deepening their understanding and ability to implement a focused area of leadership practice. These i-Programs occur multiple times each year during both semesters, as well as during summer and winter breaks.

Leadership Workshop Series
Leadership workshops are focused on skills that can be implemented in precise aspects of leadership practice. In comparison to i-Programs, they are shorter, occurring over the course of an hour or two. These workshops are offered several times each semester, and open to students from all academic colleges. These workshops take two forms:

• **Individualized behavioral assessments**: Students have the ability to assess their specific behavior using both StrengthsQuest® and DiSC® personal assessment instruments.

• **Alumni workshops**: Several times each semester, alumni are invited back to campus to share their practical expertise and advice with students on various topics for professional and personal success.

Leadership Certificate
For students interested in making a deeper commitment to their development over the course of several semesters, the campus offers a Leadership Certificate. One of the strengths of the Certificate is its collaborative design incorporating both academic and co-curricular educational experiences combined with the ability to apply learning in practical settings.

Minor in Leadership Studies
Officially offered in the Fall 2011 semester, and hosted by the College of Agricultural, Consumer and Environmental Sciences, this 17-18 credit interdisciplinary minor is open to all students regardless of their chosen major or academic background. The minor consists of three foundational courses, a capstone course, and two context courses. Students can currently select from 20 context courses, across 12 disciplinary areas, to meet the requirement that they study leadership within the context of their major area of study.

Cavenaugh Leadership Resource Library
Funded by a gift from Richard Cavenaugh (ENG ’82) and Timothy R. Cavenaugh (FAA ’79), the Leadership Center library includes a comprehensive offering of leadership books, articles, multimedia, and activity materials available for student, staff, and faculty check-out.

Graf Internship and Student Employment
The Illinois Leadership Center offers competitive paid professional internships funded in part by a gift from John Graf (BUS ’81). In addition, the Center employs a team of graduate assistants and undergraduate student staff to help coordinate administrative tasks and special projects.
“Thank you to all our volunteers for changing students’ lives!”

Over 479 Illinois faculty, staff, students, corporate representatives, and community members have supported the Illinois Leadership Center through:

- serving as lead and small-group facilitators at i-Programs
- presenting at workshops
- mentoring students as Leadership Certificate coaches
- serving on the Illinois Leadership Coordinating Committee

The Leadership Center staff thanks them for their continued enthusiasm and help in providing quality leadership experiences for Illinois students!

“Chancellor Wise recently spoke to the whole campus about transformative student experiences. I think workshops like those offered by the Leadership Center can be a great example of such opportunities for students. My passion is all about making positive social change and developing others to feel like they can do the same. This is a great step in the right direction.”

Jacob Frankovich, Program Director for Social Justice and Leadership Education, University Housing

Imprint was a very informational program in which I learned a great deal about my future professional career. I learned how to navigate through transitions in both professional and personal contexts. I also learned about the process of networking as well as the importance of it. Strongly recommended for any students as you are bound to encounter the challenges discussed in Imprint. – Junior, International male in BUS

I like the discussion about ethical dilemma in which there are two right choices depending on different perspectives and the scenarios that we had made me think about what really is the right choice for different situations. It’s nice to see that different people may hold dissimilar viewpoints and sometimes both parties may be right depending on personal values. Integrity also encourages me to use empathy, to think in others perspective to understand the choice that they are making. – Freshman, Asian-American female in LAS

Ignite helped me to realize a change that needed to be made in one of my organizations, a change that I could make happen. This program helped me define everything I needed to accomplish to make sure that I saw this change happen. – Senior, Caucasian female in AHS
**Highlights from 2012-2013**

**Welcome to Kathy Darr!**
Kathy joined the staff as the new Administrative Aide in the Illinois Leadership Center. She has 15 years of experience at Illinois, a great ‘can do’ attitude, and a strong desire to learn and grow. We are excited to have Kathy join us!

**Certificate Program Completers Remain High**
This fall 18 students completed their Leadership Certificate and 89 completed the Certificate program in April.

**Style Assessment Workshops**
Since August 2012, approximately 2691 (compared to 1276 last year) students attended a DiSC or StrengthsQuest workshop. The demand for these workshops continues to increase.

**Ten Year Anniversary Events**
A luncheon was held in October to celebrate the Illinois Leadership Center’s ten-year anniversary. Chancellor Phyllis Wise was the guest speaker with over 140 alumni, staff, faculty and students attending the luncheon. An alumni workshop was held for over 40 people following the luncheon on establishing an identity for groups or ‘we-ness’. As part of the ten-year anniversary celebration, Dr. Peter Northouse, leadership author and scholar, spoke about the future of leadership education in an open session for students and staff. Also, the ILC held a Cake on the Quad celebration event and handed out birthday cake to the campus community. Birthday cake was also given to participants at all i-Programs throughout the year.

**Dr. John Jennings**
Dr. John Jennings, cartoonist and award-winning graphic novelist, spoke about leadership in the creative arts in collaboration with the Bruce Nesbitt African American Cultural Center.

**Joshua Fredenburg**
Joshua Fredenburg shared strategies on how to lead and live in a diverse world on Saturday, April 6, 2013 at the SDRP Building in collaboration with University Housing-Residential Life, McKinley Health Center, and the Office of Inclusion and Intercultural Relations.

**Shelia Johnson**
Shelia Johnson spoke on March, 28 in the Illini Union Ballroom. She is an entrepreneur and philanthropist whose accomplishments span from hospitality to sports, TV/film, and more.
La Tanya Cobb Honored
La Tanya Cobb was awarded the 2013 Student Affairs Outstanding Staff Award. The award was awarded to La Tanya for her professional integrity and excellence, as well as her many contributions to Student Affairs and the University of Illinois.

“Her connection with the interns’ work at the Illinois Leadership Center and her genuine interest in students’ involvement outside the Center demonstrates her effort to form close and meaningful relationships with students. La Tanya is always willing to help students excel by encouraging them to join different student groups, writing letters of recommendations, as well as being someone who gives good advice and counsel. She genuinely cares about students’ well-being and wants to see students develop into leaders and good people.”
Chris Cole, Joe Evertz, Meghan Schaffer, and Paul Stanton 2011-12 Graf Interns

Cecilia “CC” Suarez Honored
Cecilia Suarez, PhD student in Educational Policy Studies and graduate assistant at the Illinois Leadership Center, was awarded the Diversity Education Graduate Student Award. This award recognizes those individuals and organizations who have sought to address marginalization, oppression, and/or privilege through their activities, programs, and services.

“CC has committed her academic and personal life to calling attention to and bringing justice to issues surrounding unequal access and support for Latinas, women of color, and underrepresented students in higher education. Her research aims to give voice to students of color, particularly Latinas, who are historically silenced by racial equity issues in education. Cecilia’s community involvement, thinking, writing, and passion around the need for educational equality for underrepresented students is much needed and she surely serves as a catalyst for the justice of educational equality.”
La Tanya Cobb, Assistant Director, Illinois Leadership Center
Overall Impact and Participation

**Formal Services**

4,370 total students served

Including:
- 4,370 total students served
- 97 Leadership Certificate Completers (20% increase)
- 289 active Certificate students
- 1,303 i-Program participants across 15 i-Programs
- 2,819 Leadership workshop participants (83% increase) in 86 workshops (100% increase)
- 65 LeaderShape participants

**Informal Direct Services**

7,325 total students served

through formal classroom presentations, informal presentations at various meetings or events, or through participation in student organization meetings or workshops.

Including:
- 7,325 total students served
- 3,086 students reached through in-class workshops or presentations
- 3,884 students participated in informal activities or co-curricular presentations
- 355 students participated in speaker series presentations

**Website**

56,377 visits (June 1, 2012-June 1, 2013)

Including:
- 56,377 unique guests
- The average guest visits 6 pages and spends approximately 3:15 minutes
- 8% of guests are from countries other than the U.S.
- Referring websites
- Illinois homepage
- Facebook.com
- Student Affairs homepage
- Illinois Division of Student Affairs

In partnership with the College of Business, we provided curriculum, advice and training for The Sleeman Leadership Institute, serving over 140 first-year honors students.

In partnership with the Illinois Stamps Scholarship Program, we developed the curriculum for The Stamps Leadership Conference which was held November 10th, 2012 for over 50 Stamps Scholars from across the nation.

In partnership with the College of Engineering, we provide the Intersect and Insight programs for 55 students enrolled in the 2012 Illinois Engineering Freshman Experience (IEFX) summer program.

In partnership with Alpha Phi Omega Service Fraternity and The Career Center, we presented four workshops on a variety of topics from elements of successful teams to job searching tips to finding creative success to over 128 students.

In partnership with the Technology Entrepreneur Center for their “Charm School Series,” we presented a workshop for over 80 students.

In partnership with the Emerging Greek Leaders program, a day-long leadership conference for 1st and 2nd year Greek students interested in future leadership within the councils, we presented a workshop on Exemplary Leadership Practices to 45 students.

In partnership with the Graduate College, we presented a DiSC workshop for 65 faculty to improve the faculty-graduate student mentoring relationship and co-presented two workshops on how to use the StrengthsFinder results in an interview process for 120 graduate students.

Presented DiSC assessment workshops for 60 faculty and staff units across campus: faculty in the Campus Recreations, School of Social Work, Office of the Dean of Students, Office of Inclusion and Inter-cultural Relations, and the Office of Diversity, Equity, and Access.

Created and maintained strategic partnerships with the Women in Chemistry program, Campus Recreation, YWCA, La Casa Cultural Latina and several others.
The Impact of ILC i-Programs

At the University of Illinois, i-Programs serve as the Illinois Leadership Center’s signature programs. Taking place over the course of one day, i-Programs are held throughout the academic year and during breaks. Each particular i-Program is focused on a specific set of leadership skills, and is highly experiential; incorporating relevant leadership theory, cutting-edge pedagogy, and opportunities for discussion and reflection.

IGNITE
Focused on group and organizational development, students attending Ignite learn about how to approach issues from a holistic perspective with systems thinking. In addition, groups of students work collaboratively to explore and practice what it means to build a coalition and lead change.

3 programs
218 students
29 volunteers

“We easily make complaints about everything in our daily life but seldom start thinking about how to exert any influence on it to make a change. Ignite just creates such an environment and equips us with sufficient courage and knowledge to develop the blueprint of the change that we want it to happen.”

Freshman, International female in BUS

IMPRINT
A professional conference focused on transitional development. Imprint teaches and helps students practice essential skills for navigating change, such as networking, mentoring, coaching, and perpetual learning. Returning Illinois alumni return to serve as facilitators and coaches for this program.

1 program
185 students
32 volunteers

“No one is an island. We need people and relationships to succeed personally, academically, and professionally. Insight teaches us the tools to build a strong network along with the opportunity to meet a diverse group of alumni.”

Sophomore, Asian-American male in ENG

INSIGHT
An introspective and engaging program that focuses on self-awareness and self-management skills. Students engage in individual reflection on their personal values and passions, partake in a personal style assessment to learn individual strengths, identify their personal philosophy of leadership and understand aspects of social identity.

3 programs
258 students
30 volunteers

“Insight helped me determine and appreciate my specific personality strengths, and taught me how I can use them to communicate more effectively and clearly. Insight provides people of all backgrounds a deeper understanding of themselves and of others.”

Freshman, Multi-ethnic male in LAS
**INTEGRITY**
Focused on helping students explore the intersections of values, morals, and ethics, this program allows students the opportunity to explore personal values and the impact those values have on leading with integrity while dialoguing with peers.

3 programs  
215 students  
27 volunteers

“The Integrity i-Program has inspired me to strive for excellence more so than I already do. I learned that one should always consider their values and ethics to make the best decisions possible. I will never give up on what I believe to be right. By being true to myself and aiming, I may be able to start a positive chain reaction.”

*Senior, Caucasian female in FAA*

**INTERSECT**
An interactive program that helps improve teamwork and risk-taking skills through collaborative challenge activities. Intersect focuses on the importance of interpersonal communication, particularly in team environments. Students engage in challenge activities and explore their personal listening style to understand how their individual style of receiving information impacts relationships while working in groups.

5 programs  
427 students  
66 volunteers

“Intersect was a great experience for me in the sense of applying communication and team building skills to become a great leader. Intersect created an avenue for me to learn how to recognize different style of communication, as well as maximize my potential in understanding my position in team building.”

*Sophomore, African-American male in AHS*

**Program Evaluation**
Each i-Program offering continues to be evaluated very highly by the students who attend. This past year, **95%** of the participants who submitted an evaluation reported that they learned specific skills to apply to their leadership development at a moderate or larger extent.

After three months, **53%** of students reported being significantly or very significantly impacted by their experience when they were asked to rate the impact of the program on their leadership behaviors.

**i-Program Participation Demographics**
Participation by students in Leadership Center programs continues to be strong and diverse. Students who attended i-Programs were generally representative of the overall Illinois campus student population with regard to gender, race, class year, and home college.
Leadership Certificate

The Leadership Certificate has experienced tremendous growth in the past few years. This academic year, 97 students completed the program, while 289 students were actively enrolled.

In addition, there are currently 333 active volunteer coaches who are working with the students to complete the certificate program.
Workshops and LeaderShape

Leadership Workshop Series
The Leadership Center coordinated a comprehensive set of 86 leadership development workshops this past year with a total of over 2800 student participants. Two separate types were offered:
1) Alumni workshops – presented by successful Illinois alumni, with topics ranging from supervising diverse staff and making ethical decisions to determining one’s professional passion.
2) Style assessment workshops – students have the ability to assess their specific behavior using both StrengthsQuest® and DiSC® personal assessment instruments.

Illinois LeaderShape® Institute
The LeaderShape® Institute is a nationally renowned six-day program designed to teach students skills related to leading with integrity, creating a vision, and learning the importance of developing meaningful relationships. In January 2012, 65 students from all academic colleges and involved in diverse student organizations completed the program.

“The only thing more inspiring than being given the opportunity to uncover your vision and learn steps towards achieving it, is to be able to share that vision with 60 other people who are as much of dreamers as you are - that is LeaderShape. You are surrounded by this community of amazing, inspiring people that truly make you believe that you can do and achieve anything with a healthy disregard for the impossible.”

Junior, Caucasian female in LAS
The Illinois Leadership Coordinating Committee (ILCC) made significant progress this past year, building on the foundation established by previous ILCC committees. The group was comprised of 53 members representing each academic college and several units within the Division of Student Affairs, listed on the opposite page.

The ILCC also supported a Student Leadership Advisory Team, comprised of 16 students from different academic colleges. The students served to represent the diversity of students found at the University of Illinois. The group provided constructive feedback and advice on strategic initiatives and represented the Leadership Center at important events.

A summary of the significant accomplishments of the group are:

**Leadership Research Community**
The Leadership Research Community Working Group focused on creating collaborations and a stronger community among researchers on aspects of leadership, leadership development, and leadership education on our campus. Following on from its successful conference for campus researchers in this area, the committee held another conference on Friday, April 19, 2013: *Illinois Leadership Research Conference: New Leadership Scholarship in the 21st Century*. The conference was well attended.

**Academic Minor in Leadership Studies**
The Minor in Leadership Studies is completing the second year, and enrollment has grown from 88 students in May 2012 to 230 students in May 2013. Eight students completed the minor in May 2012 and 41 completed in May 2013. The Faculty Advisory Committee for the minor has reviewed and approved four additional courses as minor electives. The rapid growth of the minor has strained capacity in the four required courses. The College of ACES has added extra sections and expanded capacity in all three of the required courses under the Agricultural Education rubric and the College of LAS is working to expand capacity in PSYC 455. The Faculty Advisory Committee and the program coordinator continue sharing information about the minor with advisors and instructors in all colleges.

**Shared Fundraising Activities**
The Advancement Working Group continued to implement a fundraising model shared between Student Affairs and the colleges of ACES, BUS, ENG, and LAS. For the period of March 1, 2012 to February 28, 2013 they raised $135,000 in cash gifts, and $220,000 in endowment gifts to benefit ACES and the Illinois Leadership Center. Continued and increased gift support is critical to provide sustainable funding for the Minor in Leadership Studies (supporting the Program Coordinator who oversees the minor), and for ILC programs, particularly those that provide leadership and teamwork development modules for academic departments and courses.

**Benchmarking Study**
The working group on benchmarking gathered information on student leadership programs at 20 different colleges and universities. There are many different models for leadership programs in the academy: some programs are free-standing units, others are housed in academic departments; some schools provide short, intensive programs to small groups, others have large annual conferences with big-name speakers. Illinois is clearly among the group of schools with strong leadership programs, and we are distinguished by the large numbers of students we reach, and by the breadth and variety of our offerings. We also appear to have the strongest bridge between academic affairs and student affairs. Many schools aspire to have programs as strong and broad as ours, while schools that have strong programs tend to have different foci and strategies. **Thus, our leadership development programs are a way that Illinois can differentiate itself from other universities.** This group also noted that Illinois is one of the few schools that does not charge students for participation in leadership programs. This is viewed as a strength for Illinois, and a practice we should work hard to sustain.
**Illinois Coordinating Committee Members**

Co-Chairs
Chuck Tucker
Sara Thompson

Office of the Provost, Vice Provost
Illinois Leadership Center, Director

**Advancement Working Group**

Barry Dickerson
Martin O’Donnell
Karen Bender
Shane Carlin
Jennifer Davis
Don Hardin
Nicholas Jaeger
Erin Kirby
Michelle Payne
Sara Thompson
Joan Volkmann
Brittany Wilson
Matt Wilson

ACES Advancement, Co-Chair
ENG Advancement, ECE, Co-Chair
Office of Corporate Relations
Student Affairs Advancement
U of I Foundation
LAS Administration
ENG Advancement
Student Affairs Advancement
Illinois Leadership Center
LAS Advancement
BUS Advancement
U of I Foundation

**Faculty Advisory Committee**

David Lange
Lisa Burgoon
Leanne Knobloch
Jennifer Follis
Kim Graber
Heath Harding
Kari Keating
Laurie Kramer
Kristi Kuntz
Geoffrey Love
Daniel Newman
Robert Steltman
Marian Stone
Rose Mary Cordova-Wentling
Tara Earls Larrison
Sara Thompson

ENG/Civil & Environmental Engineering, Chair
ACES/Leadership Minor, ex-officio
LAS/Communication
MEDIA/Journalism
AHS/Kinesiology & Community Health
Illinois Leadership Center, ex-officio
ACES/Agricultural Education
ACES, Associate Dean, ex-officio
Office of the Provost
BUS/Business Administration
LAS/Psychology
LAS/Exec Asst. Dean
FAA/Assistant Dean
EDU/Educ. Policy, Organ & Leadership
School of Social Work
Illinois Leadership Center, ex-officio

**Leadership Research Community Working Group**

David Rosch
Ariel Avgar
LaTanya Cobb
Fritz Drasgow
Heath Harding
Russell Korte
Jeff Loewenstein
Marshall Scott Poole
Nathan Sanden
Jenn Smist
Jami Houston
Dana Hartzheim
Kenny Importante
Russ Korte

ACES/Agricultural Education, Chair
School of Labor & Employee Relations
Illinois Leadership Center
LAS/Psychology
Illinois Leadership Center
EDU/Human Resource Education
BUS/Business Administration
LAS/Communication
University Housing
University Housing
Campus Recreation
University Housing
Asian American Cultural Center
EDU/Educ. Policy, Organ & Leadership

**Benchmarking Working Group**

Fritz Drasgow
Gail Rooney
Herb Jones
Esther Lamarre
Kirstin Phelps
Jim Dahl
Heath Harding
Lori West
Kim Rice
Will Patterson

LAS/Psychology, Co-Chair
The Career Center, Co-Chair
University Housing
Illinois Leadership Center
Illinois Leadership Center
BUS/Assoc. Dean
Illinois Leadership Center
DGS/Campus Advising & Academic Services
McKinley Health Center
Office of Inclusion and Intercultural Relations
Illini Union

**Student Leadership Advisory Team**

Huan (Violet) Chen
LaDarius DuPree
Natali Gracia
Fadya Salem
Yun (Elliana) Jin
Jeff Lale
Rishabh Jaisshankar
Amber Johnson
Erin Markovich
Daniel Lu
Anuj Shah
Jay Mulakala
Stacey Burns
LaToya Jones
Tolu Taiwo
Jordan Hughes

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Individual and Corporate Partner Support

Gifts from individuals and corporate partners are essential for the Center to sustain the growth of its programs and initiatives. With limited space in existing i-Programs, an expanding Leadership Certificate program, and a growing Leadership Workshop series, there is significant demand from students for opportunities to continue to expand their leadership competencies. To meet this demand, the Center is in need of additional financial support, which may come in the form of endowments and annual gifts. To learn more about the ways you can invest in the Illinois Leadership Center, please visit our website at www.illinoisleadership.illinois.edu.

Corporate Partners

Monsanto, Rolls-Royce, and Aldi provided funds which supported the Leadership Center’s i-Programs; essential support which allowed us to continue offering high-quality leadership development opportunities at no cost to students.

Endowments

Tony Petullo Honored
Anthony ‘Tony’ J. Petullo (’61 BUS) has been a long-time advocate and supporter of the Illinois Leadership Center. While Tony has made many gifts to the Illinois campus at large, his seven-figure lead gift laid the groundwork for leadership at Illinois as we know it today by helping establish the Leadership Center’s core programs. To recognize his investment in the leadership development of Illinois students, he was honored in May 2013 by having the Insight program renamed to the Petullo Insight program.

John Graf
(Class of 1981, College of Liberal Arts and Sciences)
Influenced by his experience as a working college student, Mr. Graf and his wife Maureen provided funds to endow a pre-professional internship program at the Illinois Leadership Center. The Graf Internship provides financial support to undergraduate students every year to learn valuable leadership and organizational skills in a professional environment.

Richard Cavenaugh
(Class of 1982, College of Engineering) and
Timothy R. Cavenaugh (Class of 1979, College of Fine and Applied Arts)
The Illinois Leadership Center’s Cavenaugh Leadership Library contains over 1,000 popular press books, research texts, multimedia resources, and materials supported by this endowment. Through the generosity displayed by the Cavenaughs, the Leadership Center is able to provide and continually update the most recent leadership resources to the campus community.

Caterpillar Foundation
In April 2008, Caterpillar, Inc. gave the Illinois Leadership Center a gift of $500,000 as part of the Brilliant Futures Campaign. The gift was designated for new initiatives in leadership education at the University of Illinois. The generosity of Caterpillar, Inc. has had a significant impact on the Illinois Leadership Center’s ability to ensure that Illinois graduates are both experts in their academic fields and effective leaders, effectively creating individuals and teams more apt at solving local, national, and global challenges. These funds allowed the Center to offer the leadership workshop series, revise curriculum, and offer a new Certificate Kick-Off event, among others.
Tracey Glancy  
(Class of 1976, Liberal Arts and Sciences) An involved student in her time at Illinois, Tracy Glancy understands the benefits of leadership development for college students. Tracey Glancy has made a commitment to create the Glancy Leadership Endowment. These funds will ensure leadership development opportunities are available to all Illinois Students through the Leadership Center.

John Moss  
John and LeeAnn Moss endowed the Jeffrey Moss Memorial Fund in order to recognize the great work of collaborators across campus working with the Leadership Certificate Program as they served as Leadership Coaches. The Memorial Fund recognizes the legacy of Jeffrey Moss, who was known for his passionate support and mentoring of students.

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“10 for 10” Campaign

This past year The Illinois Leadership Center was fortunate enough to have generous alums and friends of The Illinois Leadership Center contributed towards our “10 for 10” Campaign in celebration of the 10 year anniversary. Their investment in the ILC will ensure Illinois students will be successful in the 21st century by being both experts in a field of study and effective leaders.
# 2013-2014 Calendar of Events

<table>
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<th>Month</th>
<th>Event</th>
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<tr>
<td><strong>July 2013</strong></td>
<td><strong>Intersect</strong> (Saturday, July 27) with New Student Services in Chicago</td>
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<td><strong>September 2013</strong></td>
<td><strong>Intersect</strong> (Saturday, September 14)</td>
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<td><em>Leadership Certificate Kick-Off</em> (Wednesday, September 18)</td>
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<td><strong>Insight</strong> (Saturday, September 21)</td>
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<td><strong>Integrity</strong> (Saturday, October 12)</td>
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<td><strong>Intersect</strong> (Saturday, November 9)</td>
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<td><strong>Leadership Certificate Fall Completion Ceremony</strong> (Wednesday, December 11)</td>
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<td><strong>January 2014</strong></td>
<td><strong>Insight</strong> (Friday, January 10) Chicago</td>
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<td><strong>LeaderShape</strong> (Sunday, January 12 – Friday, January 17)</td>
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<td><strong>February 2014</strong></td>
<td><strong>Ignite</strong> (Saturday, February 1)</td>
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<td><strong>Intersect</strong> (Saturday, February 8)</td>
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<td><strong>Integrity</strong> (Saturday, March 8)</td>
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<td><strong>April 2014</strong></td>
<td><strong>Leadership Certificate Spring Completion Ceremony</strong> (Tuesday, April 15)</td>
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<tr>
<td><strong>July 2014</strong></td>
<td><strong>Intersect</strong> (TBD) with New Student Services in Chicago</td>
</tr>
</tbody>
</table>
Illinois Leadership Center Staff

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La Tanya Cobb, Assistant Director

Kathy Darr, Administrative Aide

Heath Harding, Associate Director

Esther Lamarre, Program Manager

Kirstin Phelps, Assistant Director

Sara Thompson, Director

Graduate Students

Jazz Collins
Cecilia Suarez
Holly Ziegler

Graf Interns

Michael Henry, Senior, LAS
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Jordan Hughes, Senior, AHS
Michael Wong, Senior, FAA

Student Staff

Megan Glowacz, Sophomore, ACES
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Laura Roman, Senior, LAS
Ashley Stewart, Senior, LAS
Taylor Strauss, Senior, LAS
Spencer Yang, Senior, LAS