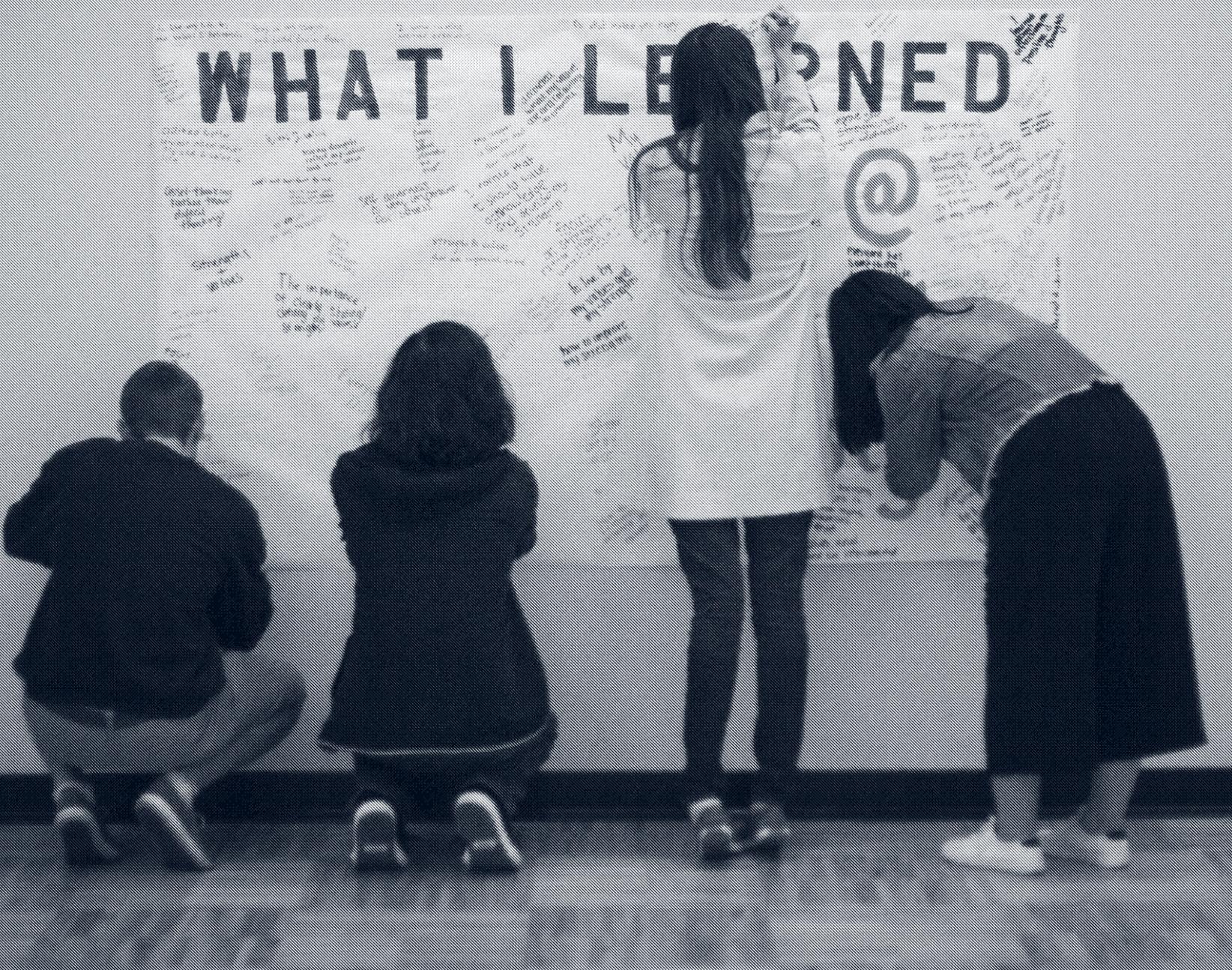




The Philosophy and Leadership Competencies



REASON 14TH

TO CELEBRATE THE ILLINOIS LEADERSHIP CENTER

This semester, the Illinois Leadership Center (ILC) is commemorating its 15th anniversary by counting down 15 reasons to celebrate the ILC. This week, we are highlighting the evolution of the Illinois Model of Leadership.

The Illinois Leadership Center is an internationally acclaimed provider of leadership education. We have always relied on a clear mission, vision, philosophy of leadership, and a set of core leadership skills to ensure Illinois students are learning what is necessary to be a more effective leader.

Before the doors of the ILC opened the 2002-2003 academic year, a committee of faculty, staff, and students were charged by then Vice Chancellor for Student Affairs Dr. Pat Askew to create a set of guiding doctrine to inform and shape the practice of the leadership at Illinois. This committee created the Illinois Philosophy of Leadership and 11 Skills & Attributes. The ILC utilized these documents for over ten years. This group also worked to structure and develop the plans for the ILC, via the Illinois Leadership Coordinating Committee.

In 2014-2015, the ILC sought out to reimagine the doctrine that guided the ILC and the broader University's practice of leadership education. In the fall of that year, four sessions of Campus Conversations on Leadership Education were held. Over 260 faculty, staff, and students participated in the task of identifying the skills, value, attributes an Illinois graduates should demonstrate. Over 3000 post it notes were generated, which then provided themes for competencies and approaches to cultivate leadership on campus. What resulted was a white paper on "An Illinois Model of Leadership Education", which includes four elements: 1) a philosophy of leadership; 2) leadership competencies; 3) leadership learning and practice, and 4) leadership assessment...

The Illinois Leadership Philosophy reads:

"Leaders are individuals who work with others to create positive change. Leadership can be practiced by anyone interested in making a contribution, regardless of formal authority or position. Leadership development begins with self-knowledge—understanding one's passions, motivations, strengths, limits, and personal values. Leaders are committed to continual self-discovery, reflection, and learning. Learning to work with others is essential, since leadership never happens alone. Leadership is exercised as members of teams, business, civic, and community organizations, and as global citizens. Leaders recognize and value the multitude of voices, opinions, experiences, and identities in our workplaces and communities, and as leaders, we work to promote greater inclusivity and respect. At the University of Illinois, students learn and practice leadership in their academic coursework and out of classroom activities.



The Illinois Leadership Model is what provide goals, directions, and outcomes for leadership educators and learners at Illinois. Everything we do, from i-Programs to our Faculty Fellows, is informed by this document.

To stay up to date with the commemoration of our 15th anniversary, be sure to visit leadership.illinois.edu/about/15.